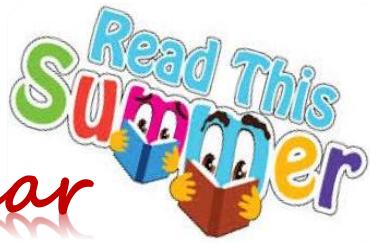




# St. Augustine High School

## Summer Reading



## 2019-2020 School Year

The summer reading project is for all 9<sup>th</sup>-12<sup>th</sup> grade students at St. Augustine High School, with the exception of AICE students (*please check the website for the AICE assignment*).

Research has shown that reading during summer break helps to reduce learning loss between academic school years. St. Augustine High School values the importance of learning and want to encourage all students to continue reading while enjoying their summer break and find a book that they can enjoy. We encourage our students to find a book to enjoy while at the beach, lounging by the pool, on vacation, or anywhere our students find adventure during their break. A list of the current Florida Teens Read books is included, these are books that have been selected to engage high school age students and can provide a great starting point for students in their pursuit for a great book.

Completing one of the attached reading projects is **optional** for students during the break. Students should only select **one** of the projects below to complete, additional information for each project can be found on the following pages. Completed projects should be submitted to Ms. MacClary in the media center by **Monday, August 26, 2019** to receive your invitation to an ice cream social.

1. **Create a movie poster:** This option allows students to display their creative and artistic abilities. Students should use a poster board to create a movie-poster that might be used as an advertisement for the book.
2. **Formal book report:** This option is great for students who want to gain additional practice writing a report. Students need to type their report and it must be a minimum of two pages, double-spaced, Times New Roman, 12-point font, with normal margins.
3. **Reading response journal:** This option is great for students who love to journal or write down their ideas. Students must have all entries written in a notebook and must have a minimum of 10 entries.
4. **Chapter check:** This option is great for students who enjoy note-taking and summarizing information. Students will use a notebook to identify important information about characters and events at the end of each chapter.
5. **Create a timeline:** This option is great for students who enjoy creating and identifying events. Students will create a timeline of significant events from the plot or major events in the main characters life.



#JacketsRead



# Movie Poster

This project is meant to inspire your inner artist. The movie poster should be completed on poster board and can include a variety of materials.

**What to include on the poster:**

- ✓ The book title
- ✓ A visual picture
- ✓ A minimum of 3 persuasive quotes

**Include either attached or on the back of the poster:**

- ✓ List of the main characters
- ✓ Setting(s)
- ✓ 1 paragraph summary of the book (no spoilers!)
- ✓ 1 paragraph explaining the significance of your visual and how it relates to the book
- ✓ Personal review of the book 1-5 stars

# Book Report

This project will provide excellent practice writing reports for students wanting to improve their typing skills.

**What to include in the report:**

- ✓ Typed
- ✓ A minimum of two pages
- ✓ Double-spaced
- ✓ Times New Roman size 12 font
- ✓ Normal margins (1 inch)

**Include either attached or within your report:**

- ✓ The book title
- ✓ Author's name
- ✓ A description of the main characters
- ✓ Identify the protagonist & antagonist
- ✓ Setting(s) of the book
- ✓ Major conflict
- ✓ Climax
- ✓ 1 paragraph summary of the book (no spoilers!)
- ✓ Personal review of the book 1-5 stars

# Reading Response Journal

This project is perfect for students that love to journal. The journal responses should be completed in a notebook that can be submitted.

## How to organize your journal entries:

- ✓ Date for each entry
- ✓ Current page number in the book
- ✓ Each entry should be a minimum of one page (single spaced)
- ✓ A minimum of 10 journal entries

## Examples of what to write for responses:

- ✓ Make predictions about what will occur next
- ✓ Write from the main character's perspective
- ✓ Agree or disagree with the character's decisions
- ✓ Provide a personal reaction to the story
- ✓ Describe the main character's personality
- ✓ Explain how a character has changed
- ✓ Connect the story to your personal life

## Include of page 1 of your journal:

- ✓ List of the main characters
- ✓ Setting(s)
- ✓ 1 paragraph summary of the book (no spoilers!)
- ✓ Personal review of the book 1-5 stars

# Chapter Check

This project is great for students who like to pause and reflect while reading. The responses should be completed in a notebook that can be submitted.

**How to organize each chapter check:**

- ✓ Date for each entry
- ✓ Chapter number
- ✓ An entry for every chapter (if there are not chapters pause every 20 pages)
- ✓ Describe a memorable scene from the chapter
- ✓ Explain why the scene was memorable

**Include inside your notebook:**

- ✓ Main characters
- ✓ Setting(s)
- ✓ 1 paragraph summary of the book (no spoilers!)
- ✓ Personal review of the book 1-5 stars

# Timeline

This project is ideal for students who enjoy creating but have an organized way of thinking. Be creative while creating your timeline. It could be created using poster board or construction paper but do not feel limited to those materials.

**What to include on the timeline:**

- ✓ The book title
- ✓ A minimum of 10 major events in chronological order
- ✓ Timeline has appropriate spacing
- ✓ Timeline includes color

**Include either attached or on the back of the timeline:**

- ✓ Main characters
- ✓ Setting(s)
- ✓ 1 paragraph summary of the book (no spoilers!)
- ✓ 1-2 sentences explaining the significance of each event to the story
- ✓ Personal review of the book 1-5 stars