

Introduction:

Welcome to AICE, AS-Level International History. This course covers International Relations from 1871 to 1945, taking an in depth look at specific, historic developments, such as the “The Causes of World War I”, “The Failure of Peace Agreements following World War I”, and the “Rise of Extremism, Totalitarianism and Militarism”. The course also includes a study of developments in China and Japan from the 1870’s to the Second World War.

We will also explore the successes and failures of the *League of Nations* and creation of the *United Nations* in the “The search for International Peace and Stability, 1919 – 1945”.

Students will complete the course by taking two (2) AS Level History Papers (or Exams), provided by CIE - Cambridge International Examinations, in May, 2020.

This summer assignment provides a preview of some major topics we will cover first: Wars and Conflicts prior to World War I, The USA as a World Power and Causes of World War I are from Unit 1 - “International Relations in an Age of Imperialism, 1871 – 1918”. The League of Nations is from Unit 5 – “The Search for International Peace, 1919-1945) You won’t need the textbook to complete this summer assignment. (but if you locate a textbook, the Units are included here 😊)

(Textbook: International History, 1871-1945 Phil Wadsworth Cambridge International Press)

***Copy and Save this handout – Bring it to class – it should include Answers for Assignments 2 and 4 and your two (2) Charts (see Assignments 1 and 3)**

To complete this Summer Assignment, use information found on line. Encyclopedia-like sites can provide all of the information you need to complete this assignment, however, students are warned to avoid (DO NOT USE) “wiki” - anything!

CHART REQUIREMENTS (for Assignments 1 and 3):

Charts must be **TYPED**; **Font Size: 14 or 16**; **Standard font style** (not fancy and *hard to read*)

Use Landscape mode/style.

You MUST following these directions for both Charts.

See the last page for Due Dates and Assignment Rules.

PART 1 – Wars and Conflicts before World War I; the Emergence of the USA as a World Power

Between the 1870 and 1910, a number of wars were fought throughout the world. This assignment looks briefly at three (3) of those wars.

Assignment #1: Research the following three (3) wars that occurred during the time period 1870-1910:

- The Spanish American War**
- The (1st) Sino-Japanese War**
- The Russo-Japanese War**

Create a chart for these three (3) wars. (see “Chart Requirements” on p. 1).

The chart must list the name of the war, dates fought, the nations involved; major causes of the war; and the results of the war (winner/loser, Treaty information).

Example, using American Revolutionary War:

Name of War	Dates Fought	Nations Involved	Major Causes of the War	Results of War: Winner/Peace Treaty
American Revolution	1776-1783	Am. colonies + France vs. Great Britain	Self-Rule; Independence	USA (+ France)/ Treaty of Paris, 1783

Be prepared to share your findings – and your chart on Wars during the first week of school.

Assignment #2 - Directions: Complete this section, using information from internet sources, other textbooks and your ‘chart’.

A. The Emergence of the United States as a World Power

Define:

1. Isolationism –

2. Tariff –

3. Protectionism –

4. Identify:

a. The Monroe Doctrine -

5. The Spanish American War:

a. Why did the USA declare war on Spain in 1898?

b. The United States gained the following territories from Spain, following the war:

B. The Alliance System in Europe – Causes of World War I

There were many alliances prior to World War I. Some are associated with Otto von Bismarck and were aimed at protecting Germany, while maintaining a balance of power in Europe. Other alliances divided Europe into two, opposing camps or sides; many historians cite these treaties as a major cause of the First World War.

Assignment #3:

Look up the following eight (8) Alliances and create an “Alliance Chart” with the name of the Alliance, the year it was signed, and the names of the nation’s involved. (see “Chart Requirements” on p. 1). Include a blank, fourth column for reasons the treaty was created. We will add these “reasons” in class. Note that some alliances are ‘extensions’ of an earlier agreement (*example: the Dual Alliance ‘became’ the Triple Alliance*). It usually involves adding another nation to the treaty. Treat each alliance separately.

Alliances:

- | | |
|----------------------------|----------------------------|
| 1. Dual Alliance | 5. Anglo-Japanese Alliance |
| 2. Triple Alliance | 6. Entente Cordiale |
| 3. Reinsurance Treaty | 7. Anglo-Russian Entente |
| 4. Franco-Russian Alliance | 8. Triple Entente |

Example:

<u>Alliance:</u>	<u>Date:</u>	<u>Nations:</u>	<u>Reasons for Alliance:</u>
The Three Emperor’s League (Dreikaiserbund)	1873	Germany, Russia Austria-Hungary	(leave blank) (to isolate France & reduce disputes btw A/H & Russia)

Part 2 – The Treaty of Versailles and the League of Nations (post-World War I)

The First World War (1914-1918) ended with the Treaty of Versailles; representatives from the winning (Allied) nations gathered outside of Paris to negotiate and write the peace treaty with Germany. The Treaty of Versailles established a new, international peacekeeping organization called The League of Nations. It was hoped that this new organization would preserve world peace, settling disputes with negotiations, rather than aggression. The League had some success, but with the beginning of World War II in 1939, it ultimately failed in its primary goal of preserving peace.

Assignment #4:

This assignment introduces you to the League of Nations. Complete this section (using internet sources or other history textbooks) to learn the “basics” about the League of Nations. Bring this completed handout to class for the Summer Assignment review.

1. Identify:

a. Woodrow Wilson –

b. The Fourteen Points –

c. The Treaty of Versailles –

d. The League Covenant –

2. The League of Nations had four (4) primary aims: promoting disarmament*, abolishing secret diplomacy, the use of arbitration to resolve disputes and use of collective security.

*nations were encouraged to disarm but retain enough military to defend themselves.

a. Define arbitration –

b. What is Collective Security?

The Organization of the League of Nations.

3. What was the main purpose of the (League) General Assembly?

4a. What was the main purpose (job) of the League Council?

b. Which nations were permanent members of the Council, in 1919 – when the League started?

5. Define the term Plebiscite –

6. What were League Mandates?

7. Identify:

a. the League Secretariat –

b. The Permanent Court of International Justice –

8. While the League of Nations had some successes keeping peace after World War I, there were many failures. Why do you think the League failed to keep the peace after World War I?

If you are interested in learning more about the League of Nations, read about some of its successes and failures at keeping peace from 1919 to 1939. We will cover this topic after we finish the Causes of World War I.

Summer Project Due Dates; Rules about the Assignments:

This summer project is due during the **FIRST WEEK OF SCHOOL**. The actual due date will be announced the first or second day of school; it's usually five (5) days after the first day.

Please note, this due date applies equally to ALL students, regardless of when you received this assignment. "Not knowing" about the Summer Assignment is **NOT** an excuse. Students in AICE classes are held to a higher standard, which includes Summer Work Assignments.

This summer assignment consists of FOUR (4) separate Assignments. Each will be a formative grade. In addition, a test will be given (on this material) within the first 10 days of school.

Warning: if you begin school after the 'official' first day of school, this assignment is still required and due no later than 3 days after you attend for the first time.

No student is exempt from this assignment.

This handout and the charts you create will be used in class during the first and second week of school (before textbooks are assigned), so it's very important that you have your assignment completed and with you in class, no later than the 3rd day of school. You will receive a "reminder" the first day of school and a schedule with all the due dates.

Be prepared! Complete the Assignments!

****SAVE THIS HANDOUT**BRING IT TO CLASS**SAVE THIS HANDOUT**BRING IT TO CLASS****