

**Summer Assignment: Background to Nationalism – The French Revolution & Napoleonic Era**  
**Pre-AICE World History** **Mars 2014-15**

**Your Name:** \_\_\_\_\_ **Date (turned in):** \_\_\_\_\_

**Directions:** Complete this worksheet using the Western Civilization (Spielvogel) textbook

**Note:** You may pick this textbook up at Orientation – 2 weeks before school begins; then, complete this assignment before the 2<sup>nd</sup> day of class. If you can not attend Orientation, you may use an On Line Source (NOT “Wiki-sites”) or a book on the French Revolution or French History at the local Library. However, you must use the space at the end of the worksheet to list your source(s). **THIS ASSIGNMENT IS DUE ON THE SECOND DAY THE CLASS MEETS !!!**

**Part 1 – The French Revolution pp. 578 – 597**

**Goal #1 – Identify and explain the Causes of the French Revolution**

**A. Causes of the Revolution**

1. Define or identify:

- a. estate -
- b. bourgeoisie -
- c. The Bastille -

2. Briefly describe each Estate, the type of people who were in it, including jobs and special privileges.

a. **FIRST ESTATE** -

b. *Second Estate* -

c. **Third Estate** –

3. Identify: the Estates General –

4a. What was the “National Assembly” (established 17 June, 1789) ?

- b. What was its major goal?

**Goal # 2 - Explain how the French Revolution led to the end of the Old Regime.**

**B. The Destruction of the Old Regime (pp.582-588)**

1. What is a limited constitutional monarchy (or limited monarchy) –
2. Identify - The Declaration of the Rights of Man and Citizen –
3. What was the Civil Constitution of the Clergy?
4. What type of government was created by the Constitution of 1791?

**\*\*Historic Note** – the ‘old’ National Assembly was replaced by a new, elected group, known as the Legislative Assembly. Before disbanding however, the National Assembly passed a ‘self-denying’ ordinance (also p. 587), which prohibited any of their members from running for the new Legislative Assembly established in the 1791 Constitution. This action would have profound effects on the Revolution – as people with more radical ideas gained a voice in the new Government.

5. Identify the following:
  - a. Jacobins-
  - b. sans culottes-

**Goal #3 - Identify and explain the causes and results of the Reign of Terror**

**C. From the Radical Revolution to a Moderate Directory (pp. 588-597)**

1. Define or Identify the following:
  - a. republic –
  - b. guillotine -
  - c. The National Convention –

**\*\*Historic Note** - A coalition is an alliance of nations, who are usually on opposing sides, who temporarily ally against a common enemy.

2. Identify the following:

a. Robespierre-

b. Committee for Public Safety (CPS)-

c. Reign of Terror-

3. Identify: The Thermidorean Reaction –

4a. Who was Napoleon Bonaparte?

b. What happened to the Directory in 1799?

**Goal #1 Review** – Identify and explain the Causes of the French Revolution

**Goal # 2 Review** - explain how the French Revolution led to the end of the Old Regime.

**Goal #3 Review** - Identify and explain the causes and results of the Reign of Terror

**Understanding Check for Goals #1, 2 and 3** – Look over your answers on this worksheet. Rank yourself on the scale provided (Circle the appropriate number). If you are below a 3, you should review the material in the textbook and on the worksheet. Be prepared for a possible test or quiz the first week of school.

**4 – Expert status! – from all those Causes of the French Revolution to that Napoleon Guy – I could write a best seller on this French Stuff !**

**3 – I got this! Causes of the French Revolution to the Directory and Napoleon’s Coup!**

**2 – I have some questions and need to re-read (most of) the textbook ☹**

**1 – Well, I’ve been a little slack and my summer was busy – so I’m missin’ most of this; better get to work ASAP !!!**

---

## **Part 2 – The Age of Napoleon (pp.597 – 604)**

**Directions:** Use the Western Civilization Book to answer and complete the following questions.

1. Vocabulary – define the following using the textbook:

a. coup d’etat -

- b. plebiscite –
- c. bureaucracy –
- d. nationalism –

### **A. Napoleon's Rise to Power and Domestic Policies**

2a. How did Napoleon gain control of France in 1799?

b. What did Napoleon do in 1804?

3. What was the Concordat and how did it “make peace” with the Catholic Church?

4a. What was the Civil Code (Code Napoleon)?

b. Explain the role of the *prefects* in Napoleon's new bureaucracy.

### **B. Napoleon's Empire and the European Response**

1. How did Napoleon's Empire change the map of Europe (map – 602)?

2. What was the Continental System?

3. Why did the Continental System fail?

4a. What ideas were spread by French armies as they marched across Europe?

b. How did Napoleon's success, ironically, carry his 'seeds of defeat', linked to feelings of nationalism?

### **C. The Fall of Napoleon**

1. Why did Napoleon invade Russia in 1812?

2. How did the Russians defeat the invading French?
3. How did it end for Napoleon in June, 1815?
- 4a. Where was Napoleon exiled first – in 1814? \_\_\_\_\_
- b. Where was he exiled the second time – in 1815? \_\_\_\_\_
5. Briefly explain Napoleon's legacy and impact on the following:
  - a. France –
  - b Europe –

**Goal Review** - Identify and explain the significance of the Age of Napoleon, including the relationship to the rise of Nationalism

Use the scale below to rank yourself. Any rank below 3 requires an explanation!

**Rank:** \_\_\_\_\_ **Explanation / Reasons:** \_\_\_\_\_  
**Scale:**

- 4 - Felicitations! (Congratulations) You are awarded the Napoleonic Legion of Honor for your expertise on the Napoleonic Age and the French Revolution.
- 3 - Congratulations! You fully understand the Age of Napoleon (and the French Revolution).
- 2 – I need a little help with the Age of Napoleon; *I've highlighted the areas* where I have questions.
- 1 – Didn't finish, don't understand and need some help with all these Frenchies!!!

### **Part 3 – The Conservative Order; After Napoleon Chapter 21** (Western Civilization textbook)

**Directions** – Read the section – The Conservative Order (pp. 636 -647) Focus on these areas:

1. The Peace Settlement
2. The Ideology of Conservatism
3. Conservative Domination: The Concert of Europe (you may skip Revolt of Latin America ☺)
4. Conservative Domination: The European States

Following a quick review of Parts 1 & 2 of the Summer Assignment, this is where we will begin our 'condensed' look at Nationalism and the creation of the new nations – Italy and Germany.

---

